

## Advanced and Gifted and Talented Children: Free Resources for Administrators

- **List.** VanTassel-Baska, J. (2006). *Ten Things All Administrators Should Know about Gifted Children*. <http://www.nagc.org/index.aspx?id=2423> Also published in AASA.
- **External Report.** Xiang, Y., Dahlin, M. Cronin, J., Theaker, R. & Durant, S. (2011). *Do High Flyers Maintain Their Performance: Performance Trends of Top Students*. <http://www.edexcellence.net/publications-issues/publications/high-flyers.html>
- **Article.** Petrilli, M. (Winter 2011). All Together Now? Educating High and Low Achievers in the Same Classroom. (Discusses one school in particular, but point is you need to ability group to differentiate.) *Education Next*. <http://educationnext.org/all-together-now/>
- **External Report.** Hanushek E.A., Peterson, P., & Woessmann, L. (November 2010). U.S. Math Performance in Global Perspective: How does each state do at producing high-achieving students? *Education Next*. [http://www.hks.harvard.edu/pepg/PDF/Papers/PEPG10-19\\_HanushekPetersonWoessmann.pdf](http://www.hks.harvard.edu/pepg/PDF/Papers/PEPG10-19_HanushekPetersonWoessmann.pdf)
- **Fact Sheet Summary of External Report.** Farkas, S., & Duffett, A. (2008). *High-Achieving Students in the Era of NCLB: Results From A National Teacher Survey*. Washington, DC: Thomas B. Fordham Institute. NAGC Factsheet summary from the Fordham Report. <http://www.nagc.org/uploadedFiles/Advocacy/Teacher%20Training%20research.pdf>
- **YouTube Video.** Kentucky Advisory Council for the Gifted and Talented. (2008). Gifted Education: Let's Do It. An Overview of the Importance of Programs for Young People Who are Gifted and Talented. <http://www.youtube.com/watch?v=pBEkigH6JI4>
- **YouTube Video.** Paynter, J. (2010). Top 10 Myths in Gifted Education. Maryland State Department of Education. Student actors debunking myths. [http://www.youtube.com/watch?v=MDJst-y\\_ptI](http://www.youtube.com/watch?v=MDJst-y_ptI)
- **List.** Top 10 myths with research support. <http://www.nagc.org/commonmyths.aspx>